Our Purpose

To regulate for quality learning outcomes in safe and well-governed environments.

We help build, maintain and improve learning and work environments. Our regulatory frameworks include information provision, education, registration, monitoring and enforcement so that education and training providers meet the standards required to participate in Victoria’s high quality education and training system.

Our Functions

The VRQA was established under the *Education and Training Reform Act 2006*.

The Minister for Education and the Minister for Training and Skills have responsibility for the VRQA which is a statutory authority within the Department of Education and Training.

We register:

- VET providers that deliver accredited training to domestic students in Victoria only, or Victoria and Western Australia only
- school education providers, including approval for registration on the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS) for courses delivered by schools
- senior secondary education providers (both school and non-school providers) including approval for registration on CRICOS for courses delivered by schools
- children for home schooling in Victoria.

We also:

- regulate apprenticeships and traineeships in Victoria
- approve school and non-school providers as overseas secondary student exchange organisations
- accredit courses and register qualifications for our registered providers and senior secondary courses and qualifications in Victoria
- investigate complaints against our registered providers
- maintain a register of all education and training organisations we register and the accredited courses they deliver.

Our Principles

Our regulatory processes are based on:

- transparency – relevant information is available to providers
- proportionality – processes, incentives and penalties are proportional to the consequences of a risk
- consistency and predictability – processes and decisions are sufficiently consistent
- sector neutrality – all providers are held to the same standards while provider diversity is respected
- efficiency and agility – processes deliver public benefit for minimum resources; responses are flexible and decisions prompt.
## Directions and initiatives

### 01 » Implement government directions

Implement government regulatory directions and work to explore further reform opportunities

<table>
<thead>
<tr>
<th>Strategy</th>
<th>Activity</th>
</tr>
</thead>
</table>
| Deliver on strategic projects and initiatives arising from our statutory obligations | Support the Department of Education and Training (DET) to review the Education and Training Reform Regulations 2007 that sunset in June 2017, and implement remade regulations. Implement:  
• relevant elements of the Government’s VET reform agenda (as advised)  
• relevant elements of the Government’s Education State reform agenda (as advised)  
• a co-regulatory model of regulation for group training organisations. Ensure regulated entities comply with the child safe standards. |

| Influence and inform best practice policy and regulation | Support DET to determine how best to restore support for apprentices by retaining and strengthening the role of apprenticeship field officers. |

### 02 » Strengthen governance

Achieve recognition as a regulator meeting the highest level of integrity and contemporary governance standards

<table>
<thead>
<tr>
<th>Strategy</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Embed strong governance to ensure effective regulatory oversight of the education and training sector</td>
<td>Undertake a review of our governance arrangements. Support continuing and new board members to effectively oversee regulatory responsibilities.</td>
</tr>
</tbody>
</table>

| Maintain constructive working relationships with Victorian Government agencies, national bodies and key partners | Ensure timely advice on key regulatory issues to Ministers, DET, national bodies and key partners. Review and update our stakeholder engagement strategy, underpinned by results from 2016 client and stakeholder research. Maintain the currency of memoranda of understanding and finalise the Shared Services Agreement with DET. |
Modernise regulatory functions

Improve the efficiency and effectiveness of our regulatory activities

<table>
<thead>
<tr>
<th>Strategy</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Deliver transparent and proactive regulation to manage risk and maintain a high quality Victorian education and training sector</td>
<td>Redesign registration and compliance practices to reduce unnecessary regulatory burden in the context of implementing remade regulations.</td>
</tr>
<tr>
<td>Deliver a positive provider and customer experience</td>
<td>Explore technology-driven services that support the Government’s digital agenda and make it easier for people to transact with us, by increasing online service take-up and improving the efficiency of provider transactions.</td>
</tr>
<tr>
<td>Provide tailored, timely, accurate and accessible education and advice services</td>
<td>Develop high quality education materials to ensure providers and clients understand and comply with their legal and regulatory obligations.</td>
</tr>
</tbody>
</table>
Achieve financial sustainability

Ensure that we are appropriately resourced to carry out our legislative and regulatory functions

<table>
<thead>
<tr>
<th>Strategy</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prudently manage finances</td>
<td>Review and strengthen procurement processes, major service contracts and staff capability to continue to seek cost saving opportunities from major procurement activities and manage resources prudently.</td>
</tr>
<tr>
<td></td>
<td>Strengthen organisational capability for risk-based financial capability assessment.</td>
</tr>
<tr>
<td>Review our fee-for-service arrangements</td>
<td>Identify new and existing budget pressures to underpin effective budget planning.</td>
</tr>
<tr>
<td>Undertake all regulatory functions and activities on a sustainable basis</td>
<td>Develop a four-year financial plan for the use of appropriation funds and fees.</td>
</tr>
</tbody>
</table>
Our Values

We uphold the Victorian Public Sector values and our VRQA RITE values.
R: respect and diversity
I: integrity
T: transparency
E: empowerment

Our Activity

(as at 30 June 2016)

- Registered schools: 2243
- VET providers: 271
- Schools delivering education services for overseas students: 102
- Home schooled students: 4192
- Student exchange organisations: 28
- Non-school senior secondary providers: 49
- VET accredited courses: 144
- Active apprentices and trainees: 83,678
- Active employers 29,097